

	Goal Elements	WEAK EXAMPLES	STRONG EXAMPLES
S	SPECIFIC	<ul style="list-style-type: none"> ▪ Betty will learn some cool stuff about math. ▪ Bob will try to find some new information about the history of America. 	<ul style="list-style-type: none"> ▪ Betty will learn to multiply numbers in multiples of 10. ▪ Bob will learn the causes and effects of the 1930s economic depression.
M	MEASURABLE	<ul style="list-style-type: none"> ▪ Millie will learn to build a chair. ▪ Malcolm will learn to divide two-digit numbers. 	<ul style="list-style-type: none"> ▪ Millie will learn to build a functional, usable wooden adult-sized chair. ▪ Malcolm will learn to divide two-digit numbers with 85% accuracy on daily exercises and 90% accuracy on tests.
A	ATTAINABLE	<ul style="list-style-type: none"> ▪ Wanda will learn to perform open-heart surgery, with a 100% success rate. ▪ Wally will copy <i>the New Webster's Collegiate Dictionary</i>, memorizing all of the words and definitions. 	<ul style="list-style-type: none"> ▪ Wanda will learn all of the components of the human cardio-vascular system. ▪ Using the <i>New Webster's Collegiate Dictionary</i>, Wally will learn 40 new words, including the words' spelling and meaning.
R	REALISTIC	<ul style="list-style-type: none"> ▪ If we can find some free clay and someone to teach us how to make pots, Bruce will learn to create authentic Native American pottery. ▪ Belinda will learn to manage a business effectively by volunteering to manage the North Division WalMart for one month. 	<ul style="list-style-type: none"> ▪ Bruce will learn to create basic, yet authentic, Zuni pottery by taking the Southwestern Art program at the Spokane Art Institute. ▪ Belinda will learn to manage a small business effectively by creating a small business of her own design and attempting to make a \$25 profit.
T	TANGIBLE	<ul style="list-style-type: none"> ▪ Frank will feel real good after studying trigonometry this year. ▪ Sally will know more about biology after this trimester. 	<ul style="list-style-type: none"> ▪ Frank will demonstrate his knowledge of trigonometry formulas by passing a cumulative assessment, which includes both problem solving and process explanations, with a score of 85%. ▪ Sally will demonstrate her understanding of the human cardio-vascular system by creating a life-sized model that includes labels, component descriptions, and has an accompanying paper describing the system.